



TEACHER  
GUIDE

# PRO-LIFE

# 101

FOR HIGH SCHOOL  
STUDENTS

[WeNeedaLaw.ca](http://WeNeedaLaw.ca)



## SUMMARY

Science clearly shows that a new, complete, and distinct human being comes into existence at the moment of fertilization. Human rights do not currently apply to all human beings, as these growing, developing humans in the womb have no legal protection in Canada. The most fundamental human right is the right to life – without this right, no other human rights can be enjoyed. Abortion takes away the life of a child and is a grave human rights violation.

## ACTIVITY #1

Watch this [YouTube](#) video that asks the question, “What is the pre-born child?” and discuss:

1. How would you explain why abortion is wrong?
2. Can something be human and not a person? Explain.

## ACTIVITY #2: Go deeper

1. What kinds of things change your mind in a discussion or argument with someone?
2. Come up with some of the common arguments used in favour of abortion. Would those same arguments be accepted if someone made them in relation to a born infant, or a toddler? Why or why not?
3. Why do you think people justify abortion in a way they cannot justify killing born children? Is there a difference in how we react to something we can see, hear, and touch, compared to something hidden?